

## **About the Module 4 Appendices**

This module provides information and guidance on implementing a science-based HIV prevention program for young gay/bisexual men in a service organization. It also provides an evaluation framework for a prevention program. Each of the appendices is briefly described below.

### **Appendix A. Overview of the Mpowerment Project**

These program materials describe:

- The need for an HIV prevention program for young gay/bisexual men
- Why young gay/bisexual men engage in high-risk sex
- The type of prevention program needed in this community

These materials also include details on the Mpowerment Project:

- Guiding principles
- Operating structure
- Program components, their core elements and key characteristics
- Step-by-step process for starting an Mpowerment Project in your community

### **Appendix B. Program Logic Model**

The Program Logic Model is a diagram showing the progression of initial and early implementation activities among the young gay/bisexual participants, within the community at large, and within the service organization.

### **Appendix C. Mpowerment Measurement Instruments**

These materials consist of a project data collection survey and planning forms with instructions for use:

- Baseline Spot Survey measures sexual risk-taking behaviors and communications.
  - Spot Interview Protocol gathers information during Community Assessment.
  - Anecdotal Reports describe how to gather and report informal information.
  - Outreach Event Record and Event Planning Forms assist with planning and documenting of events such as community forums and other group activities.
  - M-group Record Sheet and Evaluation Forms help assess attendance and participation at the M-group meeting.
  - Participant Satisfaction Survey assists in determining whether an event was successful and why.
  - Pre- and Post-Test Survey Form measures changes in participant/client attitudes after participating in an event or project.
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## **Appendix D. Evaluating the Mpowerment Project**

These materials provide guidance on conducting a project evaluation. Topics covered include:

- What an evaluation is and why is it important
- Three types of evaluation methods
- Tips on conducting basic evaluations

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## **Use of Materials**

All the resources presented in the appendices for Module 4 are derived from materials developed and used as part of the projects listed below. These materials may be freely used for HIV/AIDS prevention intervention evaluation programs. Publications that use any of the forms, surveys, and so forth or that are based on any of the materials included in these appendices should provide a citation of the original project and principal investigators:

### **How a CBO Implements a Science-based Intervention**

UARP grants PC 98-SF-107 and PC 98-SF-107S

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